

Fort Bend Independent School District

Ridgemont Elementary

2024-2025 Goals/Performance Objectives/Strategies

Includes TEA Targeted Improvement Plan Requirements



Mission Statement

Fort Bend ISD Mission: Fort Bend ISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

Ridgemont Elementary Mission: Ridgemont Elementary staff exists to engage, equip, and empower our students to excellence in academic achievement in an equitable and safe learning environment.

Vision

Fort Bend ISD Vision: Fort Bend ISD will graduate students who exhibit the attributes of the District's Profile of a Graduate.

Ridgemont Elementary Vision: By providing a learning environment that fosters engagement, equity, empowerment, the integration of the FBISD Profile of a Graduate descriptors, Ridgemont Elementary will be recognized as a top performing urban elementary school in the state of Texas.

Value Statement

At Ridgemont Elementary we want students to be in positions to lead quality lives filled with meaning as well as accomplishment. This means, TEKS proficiency is expected for all students in each subject area and development of strong character.

Table of Contents

Fort Bend ISD Mission: Fort Bend ISD exists to inspire and equip all students to pursue futures beyond what they can imagine.	2
Goals	4
Goal 1: Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.	4
Goal 2: Fort Bend ISD will provide a safe and supportive environment for learning and working.	11
Goal 3: Fort Bend ISD will recruit, develop, and retain high quality teachers and staff.	15

Goal 4: Fort Bend ISD will engage students, parents, staff, and the community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community. 16

Goal 5: Fort Bend ISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement. 17

Goals

Goal 1: Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.




Performance Objective 1: By June of 2025, Ridgemont ES will improve the effectiveness of TIER 1 instruction by implementing Student Ownership of Learning and Formative Assessment protocols, as evidenced in the student achievement and growth indicators of success.













Indicators of Success: Formative Indicators of Success








- 1. From BOY to MOY, increase student growth on the Universal Screener (Reading & Math) at/above benchmark performance level by 5%.
- 2. Increase the percentage of Clarity descriptors observed in the classroom by 10% each quarter.
- 3. From BOY to MOY, students will have met their scheduled goals on their GT learning plan.

Summative Indicators of Success

- 1. Increase overall achievement scores in both reading and math STAAR by 5% from 2024 results.
- 2. By June 2025, increase percentage of students meeting SGP in reading and math on the Universal Screener to EOY by 5%.
- 3. By June 2025, increase the percentage of students that successfully complete their independent study/projects by 10% from last year to this year.

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Feb	June
<p>Strategy 1: Weekly PLCs meetings that focus on teacher clarity through Unit/Concept Planning, assessment design, data analysis and other needs.</p> <p>Strategy's Expected Result/Impact: Tier 1 instruction will use more SOL tools and protocols which will result in higher student achievement.</p> <p>Staff Responsible for Monitoring: Admin, ILT, Teacher Leader</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	 Some Progress	 Considerable	 Considerable	

Strategy 2 Details	Reviews			
Strategy 2: Professional development will be provided by campus, district, and other teacher leaders (contracts, consultants...etc) around implementing Student Ownership of Learning in reading, math, and science. Strategy's Expected Result/Impact: Increase in student achievement Staff Responsible for Monitoring: Admin, ILT TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Oct	Dec	Feb	June
	 Some Progress	 Considerable	 Considerable	
Strategy 3 Details	Reviews			
Strategy 3: Differentiate the process and product for gifted and talented students as defined in their GT learning plan in order to provide opportunities for student growth. Strategy's Expected Result/Impact: Increase in student achievement Staff Responsible for Monitoring: Admin, Teachers, GT Liaisons, ILT Funding Sources: GT Student Materials - 199 General Fund	Formative			Summative
	Oct	Dec	Feb	June
	 Some Progress	 Considerable	 Considerable	
Strategy 4 Details	Reviews			
Strategy 4: Field trips offer an opportunity for a well-rounded education. Students learn about a variety of topics by through experiential learning. Building students' background knowledge is essential for reading comprehension. Background knowledge is acquired by the number of experiences someone has in life. Strategy's Expected Result/Impact: Increase student achievement in reading, math, science. Staff Responsible for Monitoring: Teachers, Admin	Formative			Summative
	Oct	Dec	Feb	June
	 Some Progress	 Considerable	 Considerable	
Strategy 5 Details	Reviews			
Strategy 5: Utilize technology at all levels of instruction and assessment so that our students are set up for success as 21st-century learners Strategy's Expected Result/Impact: Increase student achievement in reading, math, science. Staff Responsible for Monitoring: Teachers, Admin	Formative			Summative
	Oct	Dec	Feb	June
	 Considerable	 Considerable	 Considerable	

Strategy 6 Details	Reviews			
Strategy 6: Bi-weekly planning meeting that focus on differentiating the content, process or product for emergent bilingual students using student ownership of learning tools and SLA strategies. Strategy's Expected Result/Impact: Increase in student achievement and growth Staff Responsible for Monitoring: Admin, ILT, Teachers Problem Statements: Student Learning 1	Formative			Summative
	Oct	Dec	Feb	June
	 Some Progress	 Considerable	 Considerable	
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 1 Problem Statements:

Student Learning
Problem Statement 1: Data shows that we have a high percentage of students performing below grade level standards in reading, math, and science. Root Cause: Students are not meeting applying their learning during assessments and lacking stamina in taking lengthy, rigorous assessments. Other root causes include, quality explicit Tier 1 instruction, inconsistent small group instruction and lack of attendance.

Goal 1: Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.







Performance Objective 2: By June of 2024, Ridgemont ES will improve the effectiveness of intervention delivery by providing teachers with professional development around best practices and effective utilization of resources for small group instruction, as evidenced by the indicators of success.

Indicators of Success: Formative Indicators of Success

1. From BOY to MOY, increase student growth on REN360 at/above benchmark performance by 5%.
2. By December, increase the percentage of classrooms providing rigorous small group instruction and station activities by 20%.

Summative Indicators of Success

1. From BOY to MOY, increase student growth on REN360 at/above benchmark performance by 8%.
2. By June 2024, increase the percentage of students at "meets" or above by 10%.

Strategy 1 Details	Reviews			
Strategy 1: Conduct ongoing data analysis PLCs and develop action plans for small group instruction/interventions for At-Risk, EB, and SpEd students. Strategy's Expected Result/Impact: Increase student achievement in reading, math, science. Staff Responsible for Monitoring: Admin, ILT, Teachers Funding Sources: SpEd Resources and/or Materials - 199 General Fund	Formative			Summative
	Oct	Dec	Feb	June
	 Some Progress	 Considerable	 Considerable	
Strategy 2 Details	Reviews			
Strategy 2: Along with state comp ed funds, RME will purchase district approved supplemental resources for Tier 1 instruction as well as accelerated learning and interventions for all students including our At-Risk, SpEd, ESL students. Strategy's Expected Result/Impact: Increasing the number of students meeting the targets for growth in Domain 1 & Domain 3. Staff Responsible for Monitoring: Admin, ILT Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math Funding Sources: EB Materials and/or resources - 199 General Fund - \$200, SpEd Materials and/or Resources - 199 General Fund - \$400, SpEd Teachers and Paraprofessionals - 199 General Fund, State Comp Ed - 199 General Fund SCE - \$6,548	Formative			Summative
	Oct	Dec	Feb	June
	 Some Progress	 Considerable	 Considerable	



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

Performance Objective 3: By June of 2024, Ridgemont will increase science student achievement by ensuring the strategic integration of campus priority science concepts during literacy instruction and increasing exposure to STAAR like questions earlier in the year as demonstrated by the indicators of success.

- Indicators of Success:** Formative Evidence
- 1. Increase the integration of science and literacy in classrooms by 10% every quarter.
 - 2. Increase achievement from TIA#1 to TIA#2 by 10%.

- Summative Evidence
- 1. Science STAAR scores will increase by 10%.

Strategy 1 Details	Reviews			
Strategy 1: Earlier start to Countdown series for science. Strategy's Expected Result/Impact: Higher student achievement on the science STAAR test. Staff Responsible for Monitoring: Admin, 5th grade science teachers	Formative			Summative
	Oct	Dec	Feb	June
	<div><div></div></div> <div>Some Progress</div>	<div><div></div></div> <div>Considerable</div>	<div><div></div></div> <div>Considerable</div>	
Strategy 2 Details	Reviews			
Strategy 2: During unit and concept planning, teachers will collaborate on how to integrate targeted science TEKS during instructional delivery in science and RLA classes. Strategy's Expected Result/Impact: Higher student achievement on the science STAAR test. Staff Responsible for Monitoring: Admin, ILT, Teacher leaders Title I: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Dec	Feb	June
	<div><div></div></div> <div>Some Progress</div>	<div><div></div></div> <div>Considerable</div>	<div><div></div></div> <div>Considerable</div>	
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Goal 1: Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

Performance Objective 4: By June of 2025, Ridgemont will increase the percentage of students performing at Meets and Masters on STAAR as demonstrated by the indicators of success.

- Indicators of Success:** Formative Evidence
- 1. Students performing at high levels on campus assessments

- Summative
- 1. STAAR Annual Growth Measure will increase by 13 points

Strategy 1 Details		Reviews			
Strategy 1: Conduct data conferences with all students who reached Meets and Masters in the previous years to set goals. Strategy's Expected Result/Impact: Increase the points on the annual growth summary on the A-F accountability system. Staff Responsible for Monitoring: Admin ILT Teachers TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction		Formative			Summative
		Oct	Dec	Feb	June
		<div><div></div></div> Some Progress	<div><div></div></div> Considerable	<div><div></div></div> Considerable	
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Goal 2: Fort Bend ISD will provide a safe and supportive environment for learning and working.







Performance Objective 1: By June 2025, Ridgemont Elementary will increase student attendance rates by ensuring daily communication with parents and student incentives as demonstrated by the indicators of success.








Indicators of Success: Formative Indicators of Success

1. Number of classes with perfect attendance will increase by 5% by the end of each week.
2. Increase end-of-year district attendance rates by .3% each quarter.

Summative Indicators of Success

Increase end-of-year district attendance rates by 1% from last year's.

Strategy 1 Details	Reviews			
Strategy 1: Communicate attendance expectations with parents. Strategy's Expected Result/Impact: Maintain attendance percentage at 95% or above. Staff Responsible for Monitoring: Admin, ADA, parent educator Title I: 2.6	Formative			Summative
	Oct	Dec	Feb	June
	 Some Progress	 Considerable	 Considerable	
Strategy 2 Details	Reviews			
Strategy 2: Conduct attendance committee meetings on a regular basis to identify factors contributing to lower than expected attendance rates and implementing necessary interventions. Strategy's Expected Result/Impact: Maintain attendance percentage at 95% or above. Staff Responsible for Monitoring: Admin, ADA, Teachers, Parent Educators	Formative			Summative
	Oct	Dec	Feb	June
	 Some Progress	 Considerable	 Considerable	

Strategy 3 Details	Reviews			
Strategy 3: Continue student attendance incentive programs. Strategy's Expected Result/Impact: Maintain attendance percentage at 95% or above. Staff Responsible for Monitoring: Admin, ADA, Teachers, Parent Educators Title I: 2.6	Formative			Summative
	Oct	Dec	Feb	June
	 Some Progress	 Considerable	 Considerable	
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Goal 2: Fort Bend ISD will provide a safe and supportive environment for learning and working.







Performance Objective 2: By June of 2025, Ridgemont Elementary will achieve a safe and optimal learning environment by engaging staff in professional learning related to PBIS implementation and school safety as demonstrated by the indicators of success.








Indicators of Success: Formative Indicators of Success

1. Learning walks will evidence an increase in classroom PBIS implementation by 15% each quarter.
2. Number of referrals will be decreased by 10% each quarter.
3. Professional development opportunities around PBIS implementation will be available to teachers at least once every quarter.

Summative Indicators of Success

1. At least 75% of teachers will be implementing PBIS expectations effectively by the end of the year.
2. Skyward disciplinary referrals and actions will be reduced by 15% from the previous year.

Strategy 1 Details	Reviews			
Strategy 1: Schedule, train, and carry out ongoing emergency drills. Strategy's Expected Result/Impact: Students will have a clear understanding of actions to take for each required emergency drill. Drills logs will indicated ongoing improvements on required actions and drill elapsed times. Staff Responsible for Monitoring: Assistant Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Dec	Feb	June
	 Some Progress	 Considerable	 Considerable	
Strategy 2 Details	Reviews			
Strategy 2: Engage staff in the training and creation of a campus wide PBIS matrix. Strategy's Expected Result/Impact: Disciplinary data (referrals, ISS, and OSS) will be reduced by at least 25% from 2023-24 school year. Staff Responsible for Monitoring: PBIS Committee	Formative			Summative
	Oct	Dec	Feb	June
	 Some Progress	 Considerable	 Considerable	

Strategy 3 Details	Reviews			
Strategy 3: Increase the cohesion, alignment, and communication at every TIER/level in academics and student behavior. This includes administrators, counselor, teachers, interventionists, instructional aides, librarian, and ILT staff. Strategy's Expected Result/Impact: Teachers are equipped with content and SEL strategies that result in a positive campus culture and climate.. Staff Responsible for Monitoring: Administrators, Counselor, ILT, Teachers	Formative			Summative
	Oct	Dec	Feb	June
	 No Progress	 Some Progress	 Considerable	
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Fort Bend ISD will recruit, develop, and retain high quality teachers and staff.

Goal 4: Fort Bend ISD will engage students, parents, staff, and the community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community.

Performance Objective 1: By June of 2025, Ridgemont Elementary will increase parental involvement by fostering an environment in which they see themselves as equal partners in the education of their children.

Indicators of Success: Formative Indicators of Success
1. Parent volunteering will increase by 10% each quarter.

Summative Indicators of Success
1. Parent attendance to school events will be increased by 10% from last years' attendance.
2. Surveys will indicate that over 80% of our parents have a positive perception of our school (programs, customer service, other services).

Strategy 1 Details	Reviews			
Strategy 1: Provide ongoing parent education classes and opportunities for them to engage in school events and programs. Strategy's Expected Result/Impact: By increasing parental involvement (both on campus and at home), our student achievement data will continue its upward trajectory. Staff Responsible for Monitoring: Parent Educator and Administration Title I: 4.2	Formative			Summative
	Oct	Dec	Feb	June
	<div><div></div></div> <div>Some Progress</div>	<div><div></div></div> <div>Considerable</div>	<div><div></div></div> <div>Considerable</div>	
<div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>				

Goal 5: Fort Bend ISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement.